

Laurel Concord
School Improvement ILCD/Wellness
9/23/05

I. Preplan the School Improvement Cycle (Year One)

Key Events:

Organizing committee structure

Writing/Updating Mission

Developing Time Line

II. Gather and Analyze Information (Year One)

Key Events:

Developing the school/student profile

Analyzing data and writing a statement of analysis

Connecting School Improvement and Nebraska standards and assessment

III. Select Target Area Goals (Year One)

Key Events:

Selecting goals

Determining evidence of success

IV. Prepare an Action Plan (Year One)

Key Events:

Review/update knowledge base of effective strategies

Arrange/provide staff development

Write the Action Plan

V. Implement the Action Plan (Years Two, Three, Four)

Key Events:

Implement strategies to achieve goals

Monitor progress

VI. Review and Update the Plan (Year Five)

Key Events:

Determine success in goal attainment

Prepare report of results

External Team visits typically are conducted after an action plan has been written to provide external input and advice, and/or at the completion of the school improvement process to verify progress and assist in moving to a new school improvement cycle

The phases of a school improvement process are listed below:

Structure of School Improvement to do LIST

Instruction

- **Develop Climate Survey**
Rubric format
- **Must provide Criteria 2 in Instruction Assessment**
How was it taught and when was it taught.

***Steering committee**

***Chair people - Les Owen and Diane Baker**

***Recorder – Sharon Boeckenhauer**

***SUB Committees – Sept 23, 2005**

Select Internal Team w/ community members and/or students

Pick chairperson and recorder

Ideas for external team for visitation

Chairpersons: Nate Sims - Wellness

Sharon Boeckenhauer and T. Beair - ILCD

Recorders: Susan Brandow – Wellness

Julie Hart - ILCD